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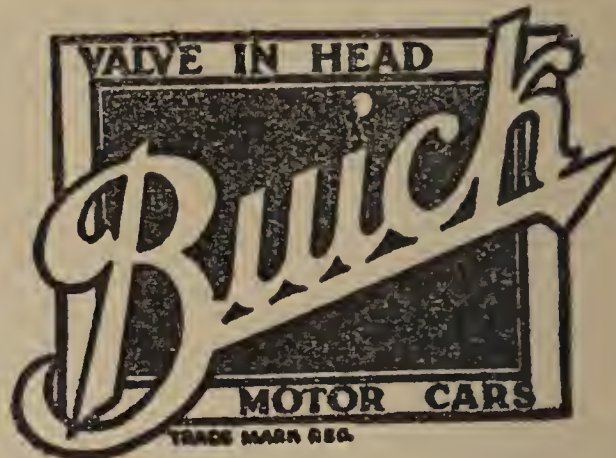
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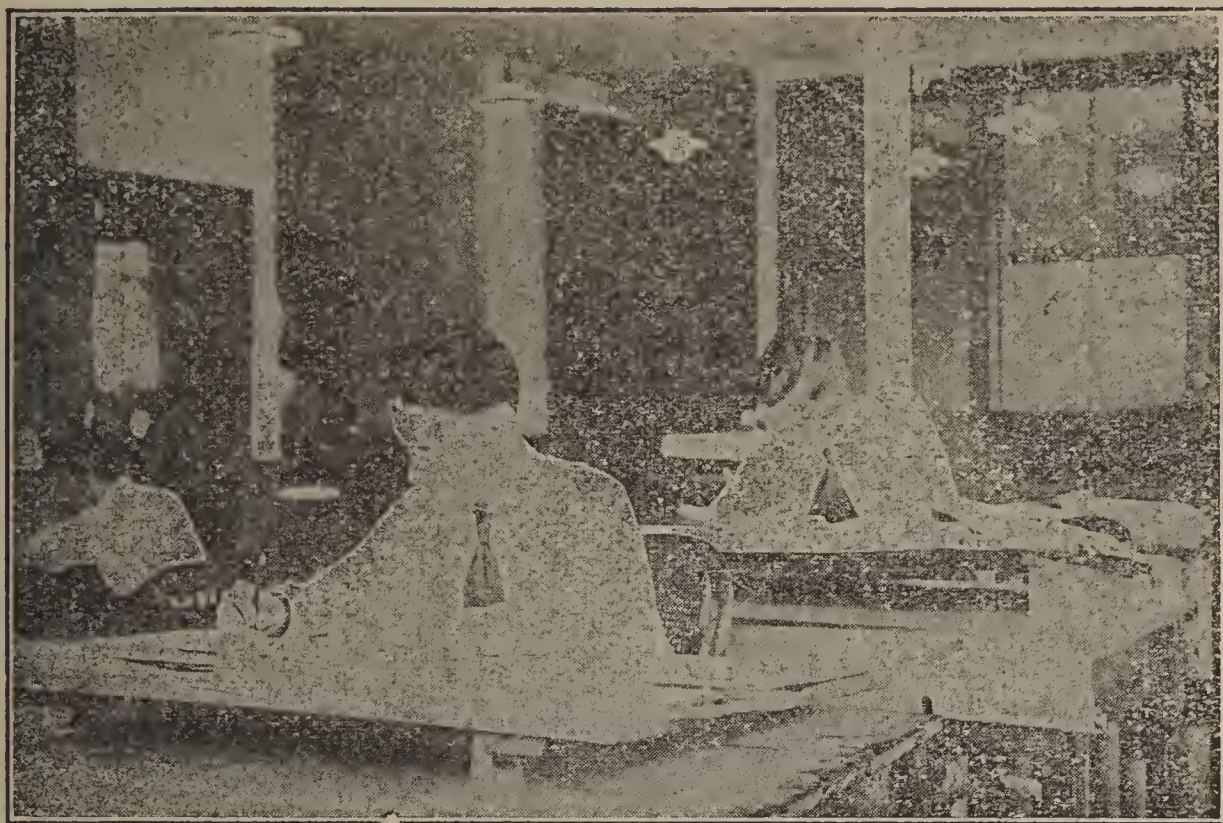
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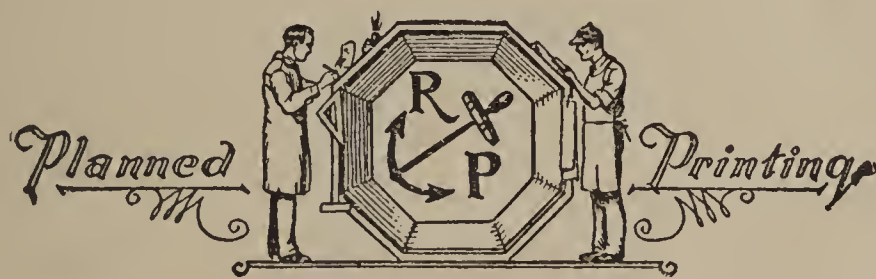
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## OUR SCHOOL AND ITS MOTTOES



CARPE DIEM \* AD ASTRA



# THE HUTTLESTONIAN

*Published by Students of Fairhaven High School*

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VOL. 6

FALL ISSUE

No. 1

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### THE GLEE CLUB

This School year has witnessed the birth of several new organizations. Among these the Boys' Glee Club is worthy of mention as an attempt to enlarge upon the very important musical activities of our school.

We hope that this new undertaking will be of benefit to the school and trust that under the efficient guidance of our musical instructor the club will soon gain a permanent footing among our other organizations.

### FOOTBALL

In spite of many injuries to our boys, the football games, thus far, have convinced us that we have a real team and a real coach, which, by the way, are deserving of more support from the side-lines than has been evidenced to date.

### THE CLUB SYSTEM

Owing to the difficulty in finding convenient times for holding club meetings outside of school hours, a new system has been introduced whereby one period every Monday is set aside for club meetings. Although this system makes it impossible for one to belong to more than two clubs and in some cases only one, its advantages outnumber its disadvantages.

Many who were kept from membership in clubs by afternoon employment may now enjoy this privilege, while the limitation of membership to two clubs concentrates the pupils' energy on one or two subjects rather than spreading it out over several and so creates more enthusiasm.

## THE HUTTLESTONIAN

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### SCHOOL SPIRIT

Fairhaven High has long been known for its excellent school spirit. It's classes have always worked with co-operation and loyalty. We sincerely hope that the class of '28 will live up to the standards set by preceding classes.

### THE TRAFFIC SQUAD

The traffic squad has been enlarged this year and is operating successfully under the leadership of Ernest Roberts. One of our aims this year is to perfect rotary traffic.

### THE SCHOOL LIBRARY

Although the library is best known as the place where students may find books that are on lists of required reading, and references in working out their projects in various subjects in the curriculum, it has another service to offer. Upper-class students who enjoy modern non-fiction and wish to report on a book of that type for credit in English may occasionally procure them through the High School Library. These books are borrowed from the Millicent Library.

Also, on Friday afternoons, watch the table by the west windows for good books to take home to read over the weekend. Miss Hughes, the librarian, has made a special effort to have attractive reading here for leisure hours.

### A REGRET

The editors regret that because of an unforeseen difficulty, the cover for "The Huttlestonian" designed by John Kszystyniak, class of 1930, cannot be used for this issue.



## Choosing a College

**T**O many High School Pupils, choosing a college is quite a problem. While a few have decided even before entering High School, a greater number have not been able to make a choice as yet. Parents sometimes select the school years ahead. Some go to a college because their parents or some friend graduated from there, while some boys are attracted by the standing of the college in athletics.

Parents usually wish their children to be near home but distance is a small consideration. It is pleasant to have the privilege of returning home occasionally, but a pupil, a great distance away, becomes less dependent and more self-reliant and resourceful.

Finance is sometimes quite a consideration in choosing a school. However, if one is really in earnest and full of ambition, he will find a way or make one in order to attend the school of his choice. We are all self-made but some have better opportunities than others. Nevertheless, many choose a school that offers the best opportunities for self-help. Of course it is unwise to give too much time and energy to self-help and thus hinder one's real education.

The most important consideration of all is: What do I intend to do? What are my special tastes and aptitudes? Which college best meets my needs?

If a person is totally undecided about his plan in life, but wishes a college education, it would be the best to take a general course of cultural studies with the expectation of being able to make the choice of a suitable career later. After entering school he may find that it does not quite meet his needs and think it preferable to transfer to another for the completion of his course.

Each school has a different tone and type of life. Some feel that the girls' colleges emphasize the social side of life, while the boys' schools pay particular attention to the professional and practical side. Others prefer the co-educational school for both girls and boys, thinking that the different viewpoints and exchange of ideas are more conducive to a well-balanced training.

After all these considerations in making a choice you may not be admitted to the school you wish but be required to accept the second best. However, in almost any school a good training is possible to the student who enters with the proper attitude and purpose. In any case it would seem best to seek a broad culture and not to specialize in any one line too early.

MIRIAM OWEN, '28

## The Spirit of St. Louis

A silhouette against the sun's first glow  
And severed quite from earthly things below,  
A Viking youth alone, of stature slight,  
With morning star to guide him on his flight,  
As an eagle sheathed in armor upward dashes,  
The incarnate Spirit of St. Louis flashes.

Against the wind he strives with all his might;  
Courageously he breaks thro' walls of night.  
A phantom bird he flies in solitude  
Above a sea of swirling magnitude.  
The motors throbbing, music in his ears  
Has changed the time from hours it seems to years.

To close his eyes he knows would seal his doom  
As searchingly he peers thro' murky gloom.  
A slanting shaft of light has rift the space  
To guide to earth this meteor "Flying Ace".  
Whose glory rises on a wind of flame  
As east to west it blazons forth his name.

HELEN MARTIN, '28

## Wasting Our Time

WHEN school closed for the annual summer vacation Galileo and I planned a trip to New Hampshire. He had two balloon tires and I had a spare rim. So our next worry was our means of transportation. We decided to take along three other fellows so we should have someone with whom to share the expenses.

We took up a collection among the gang and counted it. Much to our surprise we had sixty-four dollars and ninety-nine cents. The next move was to buy the best looking Cadillac we could for the money. After three hours and ten minutes of deliberating we finally came home with Henry Ford's favorite.

The next morning about seven o'clock, we were ready to start. After knocking over the mailbox Galileo drove up to my front door and honked his horn. (The noise that came forth sounded like our death knell.) Remember this was my first sight of the car. I had helped decide to buy but I had not gone with the fellows to get it. It surely had a wonderful appearance but later the old moral, still waters run deep, was brought to my mind. With the exception of three threadworn tires, a cracked windshield, two bent mudguards and a broken tail light, it was in perfect condition.

"We should make New Hampshire by the time school starts," said I to myself.

After ten or fifteen minutes of cranking we chugged out. The clutch caught in the floor board and we rode about six or seven miles in low speed. I suppose you are wondering why we didn't burn out the brakebands. In the first place we didn't have any. Finally the clutch went into high and we were going at the terrific speed of nineteen miles an hour.

Presently we came to the largest hill I had ever seen in my life. Galileo stepped on the brake but the brake was broken or about to break. Anyway the car wouldn't stop. We went down at about seventy miles an hour and upon arriving at the bottom the car went dead. We cranked and cranked but it wouldn't go. After a thorough investigation we found that the carburetor was missing. Luckily, a garage was near at hand and the damage was repaired in no time, although it created a deficit of nine dollars in our treasury.

We had not yet thrown our jinx. Just as we were about to turn a sharp curve in the road our steering knuckle became exhausted and collapsed. We spun this way and that until we drove right through a

*(Continued on page 23)*



## The Voyage

A trip abroad, as in Irving's time, is quite an undertaking, although it is continually being reduced in danger and expense. Though I did not eat and joke with the captain or climb to the main top on calm days, as did Irving, still to me the ocean voyage was a wonderful experience.

In the days when sailing ships were prevalent a brig of 250 ton register was a spacious accommodation; but today the jump is made aboard a 20,000 ton iron monster devouring crude oil, belching out black smoke from its gaping funnels, and leaving a wake of dirty water behind it. This creature plows along through the water regardless of wind and wave making port in 7 or 8 days.

I should like some time to experience the thrill which Irving mentions when standing upon the deck of his transport; to feel the ship surge forward in the trough of a wave and climb slowly up the slope of the next; to see the white sails bulge like Dutch women's skirts, vainly trying to outstrip the hull which holds them fast with its stiff arms; and to watch the ship in play creaming the blue water under her bows and tossing the waves against each other in her wake, leaving them confused and troubled slowly to settle their disputes among themselves.

There is much, however, to make an ocean trip pleasant. Time has not changed nature. There are still the strange fishes and birds, the ever-changing sunsets and the sea in all its moods and aspects. Then, too, there are on the modern liners many deck games as well as fully equipped gymnasiums which give exercise and sport and help to pass the time.

The first day or two was spent in exploring the ship, getting acquainted with our fellow passengers, and watching many queer creatures around us. Small flying fish would leap and soar 15 feet in the air, the graceful porpoise would pace the ship in schools, a shark showed his huge fin above the water like the periscope of a submarine, and once a whale spouted off to the southward.

As we drew further away from land this wild life gradually disappeared and for a while we were left to entertain ourselves.

From the time of our departure the wind and waves had increased steadily in volume and size, and on the fourth day a gale arose. Time and again the ship would drop from the summit of a great wave to plunge her nose into the heart of an oncoming roller sending a cloud of spray aft over her whole length. It was impossible to see any distance off as the air was filled with flying spray snatched by the wind

from the tops of the boldest waves. The majority of the passengers, for reasons which should have been kept to themselves, retired from the decks to the privacy of their cabins. As proof of the force of the storm, on the next day a baby swordfish was found on the boat deck, 50 feet above the water line. But on the following day the sun shone and, although the sea was by no means calm, most of the passengers rose from their death beds and reappeared on deck.

We were first reminded that we were not alone upon the sea by the appearance of a square rigged West Ireland fisherman lumbering up northward to some port beyond the horizon. She had long outlived her time and would soon, no doubt, join her fellows and add her ribs to the forest already pointing upward from the unknown depths.

We now began to see more of civilization in the form of vessels. They increased in number until on the morning of the 8th day we saw the Cornish Coast rise above the horizon. This shore line is noted for its beauty and as I gazed upon it there was not a bit of disappointment in my heart. Huge reddish colored cliffs topped by the greenest grass I have ever seen were visible on every side. We continued slowly through the thick channel traffic made up of cross-channel passenger boats, small freighters and dirty little French fishermen with many colored sails with here and there ocean-going monsters like our own which might be bound for any part of the world.

Before long we dropped anchor in the picturesque harbor of Plymouth, our ocean trip done. After obtaining a landing card from the immigration officer I stepped ashore to visit the homes of the men who gave our country birth, and to learn more of the land of which I had heard so much but knew so little.

RAYMOND MITCHELL, '29

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*(Continued from page 21)*

haystack and stopped. We all climbed out feeling rather "seedy." As we had no tools with which to repair our car, we went in search of some. About three quarters of an hour later we returned to find the car in flames. What a pitiful sight! All the fellows, with the exception of me, cried like babies. (I had only given a dollar and a half towards buying it.)

Well, to make a long story short, we returned home by train and left each other at our respective homes after planning to go on another wonderful trip in ten years. By that time we would have sufficient money to buy a good car. No more "Baby Lincolns" for us.

DAVID ENTIN, '29



## A Freshman's First Day at High School

The first day of school dawned; for fear I'd be late,  
I rushed from my house on the first stroke of eight.  
My walk through the park was a record in speed,  
A track team had nothing on me, no indeed!

To High School I hurried my heart beating fast;  
Its windows seemed grinning at me, hastening past.  
And into the high school I entered a "Frosh,"  
My knees all ashake and myself at a loss.

A schoolroom so spacious before us we saw,  
We entered and each took his seat, filled with awe.  
Yes, into a classroom, dominion of "House,"  
Each pupil did tiptoe as still as a mouse.

And following assembly his room each one sought  
"The mazes of rooms are confusing," we thought.  
Then into a small room we suddenly did dive,  
And looking about us—"So here's Latin five?"

From the walls stared the heroes of Rome and of Gaul  
"Portant tela" and "Arma" they gazed on us all.  
Next down to the lunchroom, as hungry as bears,  
And all upper classmen had beat us downstairs.

The wait for our tickets prolonged seemed to be,  
"Sophs," Juniors and Seniors all served before me!  
A grab for a sandwich, a cookie—two cents,  
Some quick mental figuring to find the expense.

Inquired at the window "No, soup is all out."  
And all *upper* classmen are furnished, no doubt!  
A gobbling, a stuffing, "Oh! There goes the bell!"  
A rush to our home room; this day went off well!

SUSANNE GIDLEY, '31



## A Fourth of July Picnic

“I don’t care anything about going to that Fourth of July picnic, ‘Lizabeth,” remarked a smoothly attired young gentleman to the object of his devotion as they stood on the front porch of her house.

“All right, perhaps we can have just as good a time here,” said Elizabeth, glancing with a twinkle in her eye at Jim’s clothing which betrayed an intention other than that of a Fourth of July Celebration.

They walked over to one end of the porch and seated themselves at extreme ends of the hammock. The silence became oppressive.

Some boys who had been setting off fire works in the street now had their heads together as if in secret conference,

“Wonder what’s up,” ventured Jim, seizing this trifling incident as an opportunity to break the deadly silence and, at the same time, wriggling three inches’ closer to Elizabeth.

“Some childish prank probably,” replied Elizabeth, trying hard to appear at ease.

The matter was dropped for it had served its purpose: that of starting the conversation.

Things went better now and there was barely a foot separating the couple when matters took on a different aspect.

A thunderous explosion followed by a shriek of terror and a cry of pain rent the peaceful air and brought the couple back to earth most cruelly.

“You just wait until Papa comes home, Willie,” wailed a feminine voice as the would-be admirer sped down the street endeavoring to cover with his hands a vital wound in his trousers, while underneath the porch Willie and his band of culprits strove vainly to suppress their hilarious mirth.

RAYMOND MITCHELL, '29

## The Little Waif

ONE day, while we were talking to a friend that owns hunting dogs, he said, "Wouldn't you like to see my new, pedigreed rabbit hound?" We expressed delight and asked him to bring his dog the following day.

The next day, true to his promise, our friend came riding up and took from his machine a dilapidated, dejected, dirty little white dog. His ears hung down, his eyes rolled, his tail was between his legs. One of his eyes seemed to be larger than the other because of a black rim around it which gave him a sinister appearance. He was the most forlorn looking creature that we had ever laid eyes on! Our friend said, "What do you think of him?" Not wishing to be discourteous, no one answered. Finally, after a long pause, one of the group said, "That is no rabbit hound," at which, the friend burst out laughing. He then explained.

A man he knew who kept valuable dogs had just had his widowed sister come to live with him, bringing her little dog, no bigger than a rabbit. Her dog used to excite the dogs in the kennels by barking, so the man would beat him and treat him cruelly. When our friend happened to be talking to the man, that day, he told him about this dog and his intentions of shooting him.

The gentleman, feeling sorry for the poor little abused creature and because of his love for dogs asked to take the pup. Then, thinking of his promise to us, he thought it would be a huge joke to bring him instead of his hound and also he hoped, secretly, that we would keep him and give him a good home. Our hearts went out to the pup, so we took him in and bathed him. He became a much loved pet and we named him "Snubs."

About six months later, when a machine drove into the yard, we were greatly amazed to have Snubs run under the table, shivering all over, growling and snarling. He had never acted this way in all the months we had had him. When the man came into view we realized that this was the man who had so shamefully mistreated our Snubs.

On the other hand, whenever a certain car is heard in a distance, our little dog jumps and barks joyously. When our friend, who rescued him gets out of his auto Snubs runs up to him to play. He plays with him as he never has played with anyone else.

This summer, down at the camp, as we were driving off one evening, we noticed Snubs barking excitedly at the bushes. We thought nothing

*(Continued on page 30)*

## A Senior vs Freshman

A Senior was talking  
To a Freshie one night.  
"Look at the stars.  
Aren't they bright?"

The Freshie looked puzzled,  
And sighed by and by,  
"Oh, aren't there a lot.  
But do tell me why?"

Said the Senior, "You're green!"  
Laughed the Freshie, "That's so,  
But that's not so bad,  
'Cause it's green things that grow!"

KENNETH MARCHANT, '29

## My Life

I live from day to day  
In uneventful way,  
Trudging cheerfully on,  
Weary, but heart a'song.

I live to lay sinful world at my feet.  
To conquer and crush it, thus to defeat;  
That I may rise from its ruins in time,  
A figure ennobled, a soul sublime!

DOLORES ROUSSEAU, '28



## Persistence

IT was one of those bright sunny days in June that makes you feel so energetic and happy. But to Helen Borden it was just another dreary day. Nursing! How she hated it, dreaded every new day. She couldn't bear to see those pale suffering faces, and know that she could do almost nothing to relieve them.

Helen had spent four years in one of the leading women's colleges. Here she had plugged and studied, coming out one of the first of her class. Languages, yes, that had been her favorite study. Ever since she had read Homer, Hugo and Goethe in English, she had had an unconquerable desire to read their works in their own languages. At high school she had concentrated on the much lamented Latin with the firm resolution to get the better of it. French came to her with surprising facility. Then came college where she distinguished herself in any language she studied.

But, what was the use! Here she was a nurse just because her sisters, mother and grandmother had all been nurses. Dad, himself a physician, would not hear of her being anything else. Only Uncle Charlie, who had translated many books, understood her.

So the days wore on, her mind ever occupied with such thoughts, till a letter came from her college dean saying that a large department store in New York was looking for someone, well versed in several European languages, to travel abroad and buy laces for them. It had come at last. The opportunity to do the work she loved! But the family?

"Never mind what the family says. You're not going to spoil your life for any family tradition."

"But, Uncle."

"That's all right, keep mum. In a few days your uncle is taking you for a rest. See if I can't bring back the apples in your cheeks. While in New York we'll go see these people."

Six weeks later the family was assembled on the wharf waving good-bye. Dad was there, too, trying hard to hide his disappointment both at her leaving and at her choice of a different vocation. Her Uncle, with a cheerful smile, Mother and Brad were there to make her going easier. She had always been Brad's favorite sister, and he had great faith in her. They had had great times together, sleighing, skating. Well, there was no use looking back at what she would miss, much was ahead of her. Yes, she'd surprise them all, make them proud. So she turned to her

cabin where roses, books and everything that makes the time of a long trip fly by, awaited her.

Two years had gone by. Helen had been to New York and back a few times, and again the time had come for her to return, but it was now impossible. Europe was in turmoil, Belgium a living hell. For Helen there was no way of getting out. All communication with the department and home was impossible. She could no longer continue her work. Only one thing was left to do. Help. In this she put her whole heart and soul thanking God now for her knowledge of nursing. Then the Dough Boys arrived. What pleasure it gave her to tell the down-hearted foreigners of the Yankee's arrival, to see their eyes light up with new hope. They seemed to be new men. They all wanted her. Very few nurses could speak the different languages, write letters for them, to mothers, sisters, sweethearts. She could do more good, cheering the discouraged ones than she could do in any high office.

One evening as Helen was walking near a banking of earth on a battlefield, just as the stars were starting to twinkle, and light to fade, she was struck by the appearance of a form, familiar and yet so different, stretched out on the field. His whole attitude was one of attention, he seemed unconscious of the wounds in his leg. But at the sound of her soft footfall he turned around with a jerk, that brought a look of anguish caused by the pain he felt. Both stood still. Surprise, pleasure, anxiety, all manifested themselves. But before Helen could move Brad had seized her, muffling the cry about to escape, bidding her listen.

It was two Germans, both mortally wounded, one evidently an officer, was speaking. Brother and sister listened, every nerve strained. One understood nothing, the other all that was said, and what she understood made her turn pale. It was the next move of the Germans, known only to a few of their officers. She listened till she heard the speaker say in his native tongue.

"Well, goodbye old chap. Sorry I won't be here to see the Frogs smile in the face of death and defeat," and with these words he turned over giving up his soul to God.

Two hours later Helen left the officers' quarters, with a light heart, going quickly in search of her brother.

The next German move was frustrated and the Hun in the other world saw the French smiling, but smiling in the face of victory.

. . . . .  
Not long after her return home Helen received a letter from the officer to whom she had revealed the German plot saying in poor English:



"As life goes on and difficulties arise, do your best to overcome them, for every difficulty overcome is a step on the ladder to success. Remember that there is a God above who will guide us along the right path if we have but courage and faith in Him."

MARIE C. ROUSSEAU, '28

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## On Losing One's Freckles

THERE was once a friend of mine who had a very great abundance of freckles. She came to me, one day, and asked what could be done for them. As I am a great authority on freckles (I charge a fee of ten dollars a call) I suggested letting them stay until they were tired of resting in peace.

The next month I received another call from the same person who said she had not lost any of her curse. I gave her a "sure cure" and immediately asked for my fee.

"All my freckles are now gone, thanks to you" was part of what was written in the letter of gratitude I shortly received. My feelings were known only to myself, for what I had given her was merely a bar of soap!

JANE STETSON, '29

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*(Continued from page 26)*

of it, however. When he came home, later on and started to go inside, an odor so atrocious greeted us, that it was impossible to enter till some fresh air had been allowed to go in. We soon discovered the offender! Snubs had been hunting SKUNKS! We immediately ejected him and it was necessary for him to have a series of baths before he was again admitted into the household.

We have never regretted the fact that we took him and gave him a home. He certainly has earned it by the joy he gives and the love he expresses toward every one of us.

RUTH BEDFORD, '29





FAIRHAVEN FOOTBALL SQUAD 1927-28

*Back Row (left to right):* Frank Velho, David Entin, Russell Macomber, Harold Macomber.

*Front Row (left to right):* Warren Aiken, Lawrence McGowan, Burton Alden, Albert Hammond, Manuel Garcia, Edward Wlodyka, Joseph Rocha.





## Boys' Athletics

About a week before school opened 30 boys under the direction of Coach Borah took over Rock of Dundee Camp to start training. The first formal call was issued on the opening day of school, 70 boys responding.

The squad was divided into two groups with 35 boys each. The first squad is under Coach Borah and the second under Slocum, last years quarterback.

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### F. H. S. 25 — WORCESTER SOUTH 3

The season opened at home with Fairhaven defeating Worcester South. Captain Macomber, Russ. Macomber, Aiken and Velho starred. Worcester was rather green but Fairhaven showed promise of a great team. H. Macomber and Wlodyka were hurt.

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### F. H. S. 14 — DEAN SECONDS 0

Outweighed 20 lbs to a man and crippled by the loss of Captain Macomber and Wlodyka a fighting team set back the Dean Seconds 14 to 0. Two great passes, Entin to Aiken, resulted in scores. Aiken played a wonderful game on the defense being in nearly all the plays. Velho kicked both placements. Dean gained only through the line, using their superior weight.

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### F. H. S. 8 — VOCATIONAL 0

In a hard fought game at Sargent Field, Fairhaven set back Vocational 8 to 0. A safety and a long pass, Mac. to Entin, which resulted in a touchdown, was the margin of victory. Vocational was held 1 yard from the goal on first down. The game was roughly played and several Fairhaven players were injured.



F. H. S. 2 — DURFEE 0

In a hard fought game at Alumni Field, Fall River, a crippled and outweighed Fairhaven team outfought Durfee on Oct. 12. The only score came in the first quarter. McGowan ran 75 yards to Durfee's five yard line. There Durfee held. O'Keefe tried to punt but McGowan broke through and blocked the kick and tackled O'Keefe behind the line for a safety.

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F. H. S. 35 — DARTMOUTH 6

With the Fairhaven backs gaining at will Fairhaven set back Dartmouth with ease. Nearly all of the squad played. McGowan and R. Macomber starred.

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F. H. S. 7 — NEW BEDFORD 3

After a break of three years length Fairhaven defeated their greatest rivals 7 to 3. McGowan and Russ Macomber gained steadily and McGowan scored. New Bedford fought hard and scored a field goal. A new code of sportsmanship, drawn up before the game at a meeting attended by representatives of the two schools, caused a new spirit of friendship between the rivals. A crowd of between five and six thousand attended.

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F. H. S. 32 — DE LASALLE 2

In a rather dull game played November 5 in the stadium, Fairhaven defeated De LaSalle Academy of Newport.

The game started in a surprising manner as the Newport team scored a safety after two minutes of play. Soon after this "Pop" McGowan was rushed into the game and he proceeded to run wild, turning in three touchdowns.

Two freshmen, Hayes and Bosworth, started this game and gave promise of developing very well.

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F. H. S. 18 — ATTLEBORO 0

After a very disappointing first half in the Attleboro game on Nov. 12, Fairhaven came back strong to score four touchdowns, one of which was disallowed, against our opponents.

McGowan was again in the lime light although his interference was woefully weak and his long runs were the results of individual effort. The Blue was weakened a great deal when "Ed" Wlodyka and "Al" Hammond collided on the first kick-off. Wlodyka suffered a broken nose and Hammond was dazed for a half-hour afterward.

HAROLD DUTTON, '28

## Girls' Athletics

There has been much misunderstanding concerning the awarding of numerals, letters and pins to the girls. Every girl earning three sets of numerals is awarded a letter F. Only one set of numerals is awarded while the record of the others is kept. The numerals are won by playing the required number of games in hockey or basketball or by earning the required number of points in track. If, for example, a girl earns her numerals for three years in one sport she is awarded her letter. This method gives a great many girls the chance to win some emblem. A higher award of a pin is to be given every girl earning her letter F three times.

A great deal of interest has been shown by the girls in field hockey this year. There is no varisty team this season. By having inter-class games, it is possible for more girls to participate in each game. There are twelve games in a series. Each member of the winning class team receives a hockey emblem. Every girl who plays the required number of games is given her class numerals.

The results of the games in score so far are as follows:

Seniors	3	Juniors	0
Sophomores	7	Freshmen	0
Seniors	4	Sophomores	1
Juniors	5	Freshmen	0
Seniors	9	Freshmen	0
Juniors	0	Sophomores	0
Juniors	5	Freshmen	0

Members and captains of the class teams are:

### *Seniors*

Marie Rousseau, Captain	Ruth Ritchie
Dolores Rouseau	Priscilla Alden
Miriam Owen	Edith Yougn
Elizabeth Hatfield	Constance Dudgeon
Mary Silva	Mary O'Leary
Belmira Silva	Eunice Hirst
Rose Walsh	Edith Mitchell
Carrie Machado	



## THE HUTTLESTONIAN

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### *Juniors*

Alice O'Leary, Captain	Elizabeth Snow
Doris Diggle	Clara Fournier
Gladys Hebden	Alberta Figuerido
Ruth Bedford	Mildred Hoxie
Edith Rogers	Gladys Pemberton
Marion Whiting	Jane Stetson
Marjorie McCracken	

### *Sophomores*

Ruth McCracken, Captain	Gladys Braley
Irene Ellis	Eleanor Fletcher
Grace Goulart	Margaret Lowney
Anna Sylvia	Elsie Silva
Alice Sylvia	Agnes Sliveira
Bessie Freitas	Agnes Broadland
Francis Tuell	Doris Hinkley
Doris Suffern	Elizabeth Delong
Priscilla Gamage	Millicent Price

### *Freshmen*

Frances Brown, Captain	Veronica Moss
Mildred Cameron	Florence Wilson
Hilda Perry	Lillian Bryant
Helen Williams	Grace Knowlton
Barbara Chadbourne	Margaret Goggin
Dorothy Stowell	Francis Peckham
Vivian Hotte	Helen Greenhalge
Laura Baker	

## Domestic Science



ALL the world over people eat. Food does not grow on trees, or elsewhere, ready to eat. It usually has to be prepared, so it is necessary to have some one to prepare it. Since it is not always convenient to learn to cook at home, a cooking course is offered in school as a regular subject.

You cannot speak French fluently after several lessons. It takes time and practice. The same thing applies to cooking. You could not take your first lesson in cooking knowing practically nothing about it and come home and cook a course dinner. You must learn by degrees, practising to perfect what you know.

In the seventh grade of the grammar school we made our caps and aprons. Next year we were ready to begin cooking. Fairhaven High School has such excellent equipment that we looked forward with pleasure to using it.

First, we learned how to prepare a simple meal. Then came the uses of baking powder and yeast. At Thanksgiving we made cranberry sauce, at Christmas candy, and at the last meeting of the class sherbet which we enjoyed very much.

When we came to High School we reviewed our previous year's work and continued making hot and cold desserts. Then we took up the study of meats; not only how to prepare and cook them but also how to buy them. Next we studied the elements of nutrition and food values.

This year we have started preserving which is very interesting. People may say that it's not worth while when you can buy fruit in the cans that is just as good, and thereby save time. Perhaps their canned goods are, but I am sure we all like home-made jam. It is very satisfying to feel that you have a closet full of preserves ready for the coming winter.

The well-known actor, David Garrick, is said to have remarked, "Heaven sends us good meat but the Devil sends us cooks." This feeling could not prevail if everyone took such a course as the one I have sketched for you.

CAROLINE G. TYLER, '30

## Compagnon Champetre

O petit évureuil,  
Qui me regarde de là haut,  
Venez done sur mon seuil  
Manger des noix, boire de l'eau.

Avec l'air d'avoir peur  
Vous êtes bien tout à la fois  
Ménageur, travailleur,  
Fripon, et coureur de bois.

Mais, rusé comme le loup,  
Votre queue effarouchée  
Se remue tout à coup—  
Holà, vous vous esquivez !

An original poem by  
DOLORES ROUSSEAU, '28



## Winners in Prize Story Competition

The winners in the prize story competition for the first term as announced by Miss Susan Gifford, head of the Frech department are:

### *First-year French*

Frances Tuell  
Betty Brown  
Dorris Tuel (2)  
Philip Gidley (2)  
James Machado

### *Second-year French*

Helen Murley (2)  
Helen Martin  
Ruth Bedford  
Rose Vincent  
Eunice Hirst

## French Correspondence

A plan was inaugurated some years ago whereby each member of our French classes could have a French correspondent, a school-boy or girl of his own age and tastes.

This idea is very beneficial both to the American and the French pupils. It serves to teach us more every-day French while the French pupils learn the idioms and more common English phrases which they do not find in their text-books. We learn how their schools differ from our own and they get a quantity of information about athletics which have no place in their educational system.

Some of the pupils now in school are fortunate in having exceptionally interesting correspondents. Miss Dorothy Ransom receives, regularly, letters from a Belgian girl who resides quite near the royal palace in Brussels and who writes interesting accounts of court ceremonies and political affairs.

Miss Astrid Phillips writes to a Jewish girl who moves about rather frequently. Her father, an important public official, takes his daughter with him everywhere he goes. Her last letter was received from Sfax, Lunis in Africa, near the site of ancient Carthage.

For the sake of variety, Miss Helen Gamans writes to a Greek girl who lives in the same town as Miss Phillip's wandering Hebrew when the latter is at home. She seemed very surprised when Miss Gamans informed her that she was unable to write in Greek.

Last year, George Cook undertook the ponderous task of explaining a baseball game to his correspondent, in French. George worked very hard, stretching his explanation to eight pages. As the French boy never answered "Cookie's" letter, it was perhaps not well understood.

EVERETT R. SLOCUM, '27

## Household Chemistry

**H**OUSEHOLD chemistry is a study which aims to train us in scientific thinking, and to give us a fund of information concerning the chemistry of everyday things, and that relating to industries.

Every thinking person realizes that in order to get the most out of life, it is necessary to understand the laws, that govern the world in which we live. Moreover, the laws of nature, unlike man-made laws, never change, so, what we learn of them in chemistry will be of value to us throughout life.

In Household Chemistry a study is made of the properties and characteristics of the various gases and acids and their effect on common substances. Experiments are performed and observations noted. Not many experiments pertaining directly to the household have been taken up as yet. But there will be several on subjects such as, soap making, food testing, candle making, and baking powders, later on.

Because Chemistry is the science which is most closely connected with the principles of a healthy, happy and successful home, it is a valuable as well as interesting subject. MARJORIE McCracken, '28

## Shorthand as a Valuable Asset

**S**HORTHAND is a valuable asset to any person's education and training. It enlarges one's vocabulary, cultivates the memory and develops the power of observation and concentration. It also quickens the thought, stimulates the imagination and strengthens the ability to reason and analyze.

The success of shorthand depends upon the person himself. He must have a real desire for the study and an ambition to learn. Each step of shorthand must be perfected as the study continues.

In order to become efficient in shorthand these points must be kept in mind: first, the mental picture must be clearly visualized in order to write the outline correctly upon paper; second, there must be the ability to transcribe accurately.

A stenographer has a wonderful opportunity for increasing his education from the immense amount of useful information absorbed from the dictation and by mastering the spelling and meanings of new words with which he is daily coming in contact.

Pupils going to college and schools of higher education will get more from the lectures if they have the ability to take them down in shorthand.

ALLETTA ALLEN, '28



## General Science

WHAT is science? Noah Webster tells us that science is systematized knowledge, considered in reference to the discovery or understanding of truth. Then, in order that we may understand the truth, we must make a study of science. Few people realize the fact that science is applied, and demonstrated in everyday life. Our whole existence depends on the things which science reveals to us. How many are aware that without it there would be no rivers, trees, or food and everything would perish from the earth?

The study of science in school is very useful and essential. Is it not helpful to know that if lye is spilled on the hands, it can be counteracted by vinegar? Thus we learn, that by adding a dilute acid to base, neutralization takes place.

In studying general science, we touch lightly on many sciences such as astronomy, physiology, biology, et cetera. In conversation, it is well to have a general knowledge of the sciences and have one's own "little say" in the argument.

Science surely is an interesting, useful, and important subject and I, for one, am glad to take what the course in general science has to offer.

MARJORIE SEYMOUR, '31





## A Sketch of German Literature

**T**HIS year the German class has been translating the history of German Literature, in the book, "Im Vaterland," by Paul Bacon. It furnishes a very interesting subject for study, and while we are becoming proficient in translating, we are learning something very helpful about the material that we shall study later in the year.

German Literature dates much farther back than our American literature, which is only natural, because the country is much older. Just when the literature really began is unknown, but the first works were those of the bards, who wrote epics about battles and military triumphs.

Ancient saga material comes to us in a more modernized form. Wagner used much of the folklore of the country for his themes in "Nibelungenleid," "Tristan Und Isolde," "Siegfried," and other operas.

With the crusades and the feudal system, came a happier time in literature. The "Minnesanger," or Minnesingers, were lyric poets, who wrote of love. "Minne" is the German poetical word for love. Walther von der Vogelweide was the greatest of this group. He did not confine his topics to love only, but also wrote lines glowing with religious fervor, and some of the first patriotic verses of Germany came from his pen. He was also a master of humor, as are all who come close to life. These Minnesingers were mostly noblemen.

Following them are the Meistersingers. In the year 1300, with the rise of the cities, the citizens themselves began to become interested in poetry, and this lasted until the Reformation period. There are too many of these Meistersingers to try and innumerate them, but during this same period came the religious plays. Martin Luther stands out here, not only for his marvelous works as a reformer, but also for his great writings. He has been called "the father of the present German language." He re-translated the Bible into an easier German, and wrote hymns, letters, fables, and sermons.

One of Luther's contemporaries was Hans Sachs, a cobbler of Nuremberg. He wrote many biblical comedies, and was a contrast to the serious Luther.

In the seventeenth century German Literature was pushed into the background by the Thirty Years War. The era following this, however, was a period of preparation that lasted until the eighteenth century.

Klopstock begins the period of progress, but greater than he is Lessing, who is almost equal to Goethe himself.

The greatest names of this period are those of Goethe and Schiller. Goethe wrote the immortal "Faust," which was composed at the very close of his life. While both of these great poets were still alive, the question was asked as to which was the greater. Goethe's answer was this: "Instead of asking which one is the greater, one should thank God that there are two such poets." In the nineteenth century we find the names of Andt, Ruckert, Uhland, and Heine, who last through the Romantic age. In the recent times we have Schessel, Heyse, Keller, Storm and Freytag.

Therefore, we see that Germany has given the world many beautiful works in Literature as she has in other things. And although the literary works waned during the Great War, it is safe to say that, while great achievements in the novel are seemingly rare in Germany, there is no country today in which the lyric and drama are more assiduously cultivated or more widely and worthily produced.

ASTRID PHILLIPS, '28

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## Biology

**A**LTHOUGH the biology department at our school has been in operation for only two years, it has become, as the enrollment shows, a very popular course.

Thus far, we have studied about our environment, of what our foods are made, how plants manufacture foods, and how living things are able to work. In connection with these subjects we performed laboratory and home experiments, illustrating more clearly, the work in each line.

Some of the most interesting experiments were in finding what food substances are present in common foods. For instance, we discovered that a food which contains starch, when tested with iodine, will turn blue; a food containing reducing sugar when heated with Fehling's solution will turn that mixture brick red; and a food containing protein, when heated, will turn yellow in nitric acid and orange in ammonia.

Other topics to be taken up during the year are, how drugs and beverages affect us, other essential functions of living things, and the relation of plants and animals to human welfare.

ELIZABETH HATFIELD, '28



## Practical Chemistry

**L**AST year, when choosing subjects for the following school term, I decided upon four major subjects. Among these was physics, which my father said was very interesting and helpful. But because Latin and physics happened to come the same period, I had to choose between two other subjects, namely History and Chemistry. After some consideration I chose Chemistry.

It was with some misgivings and no little curiosity that I approached the lecture room where we hold our chemistry classes, on the first day of school. My misgivings came from the fact that I had been told Chemistry was a difficult subject to study and hard to get interested in; my curiosity from the feeling to discover for myself just how hard it was.

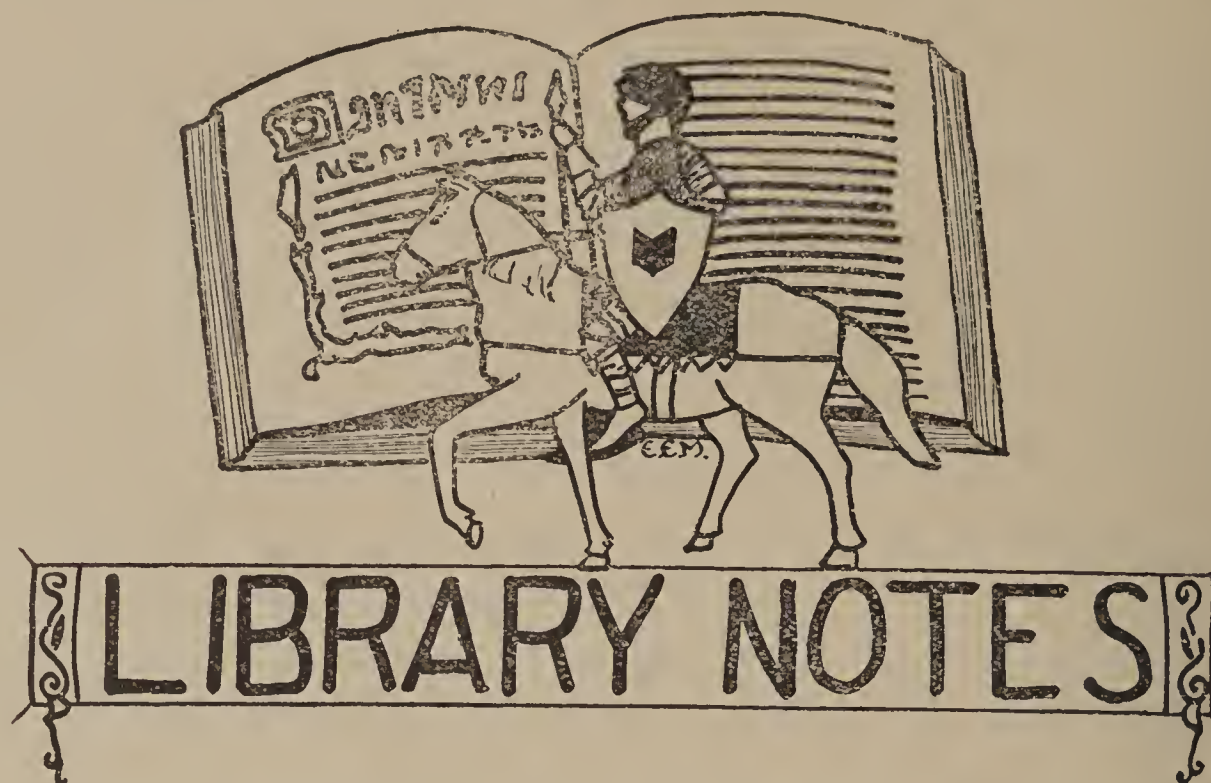
I came home after four or five periods of chemistry fairly bubbling over with new knowledge. Two facts which interested me particularly were that Crisco (which Mother likes to use in cooking) is made of hydrogen passing into oil; and secondly that iodine (that is, small quantities as is found in salt) is necessary for people to eat to avoid having goiter.

We all enjoy the laboratory work the most because we find that it is much easier to understand and remember a fact when we have worked it out or puzzled over it ourselves, and have seen the answer develop by itself, as it were.

I am sure this year's work in the chemistry class will prove both very interesting and very useful to all of us. A paragraph in our book entitled "Why Study Chemistry" reads: "Only a few of those reading this book will find their life-work in the field of chemistry, but everyone should realize what it is doing for the world."

JANE STETSON, '29





"THERE IS NO FRIGATE LIKE A BOOK  
TO TAKE US LANDS AWAY,  
NOR ANY COURSER LIKE A PAGE  
OF PRANCING POETRY."

## The Glorious Adventure

BY RICHARD HALLIBURTON

Most stories of foreign countries that I have neither seen nor heard much about bore me, but this is not true of "The Glorious Adventure."

After having travelled through many foreign countries in search of adventure, Richard Halliburton finds that everyday life at home is monotonous and has little interest for him. Finally his wanderlust becomes so great that he is compelled to yield to it, and he decides to take the course Ulysses followed three thousand years ago. With Homer as his guide and a companion, Roderic Crane, he travelled over every trail pursued by Ulysses in his wanderings, and a few others besides. He swam the Hellespont where Lord Byron and Leandor swam it. He attained the summit of Mt. Olympus, a feat that had been accomplished by only a few. He ran over the original Marathon, where Pheidippides had run to announce the glorious victory of the Greeks over the Persians.

Accounts of these incidents and many others are very entertaining when they come from the pen of an author who can relate his experiences in the manner Richard Halliburton can. He has unusual narrative powers, and to one who has read the "Odyssey" of Homer, this book is of special interest.

WALTER HENSHAW, '28

## School, College and Character

BY LeBARON RUSSELL BRIGGS

LeBaron Russell Briggs, formerly dean of Harvard College, is the author of "School, College and Character," a group of essays. The book was written at a time when there was considerable discussion as to whether studies in High School should be elective or compulsory programs drawn up. For this reason two of the essays do not prove as interesting perhaps, as do the other three. Throughout "Fathers, Mothers and Freshmen" one finds a dry humor—yet a humor which has its appealing note. From "College Honor" we gain much which should strengthen our belief in and practice of truth and honesty. The high school senior is perhaps most interested in the last essay especially if he is planning to attend a college. In "The Transition from School to College," Mr. Briggs stresses the problem of adapting oneself to college and its surroundings. He states that the average student does not realize the increased responsibility demanded by college. He closes with the fervent wish that the college ideal—honor—may soon be attained.

RUTH L. RITCHIE, '28

## The Big Year

BY MINNEGERODE

If you like college stories, especially about Yale, just read this book. It is a splendid story of the life boys live while away at school. "The Big Year" is the Senior year of Angle and Curly, who are full of "pep" and fun. College opens with football as its main attraction and we read thrilling accounts of rival games, while as the year progresses, we get glimpses of fraternity "rushing," proms, and other activities connected with college life. The fraternity initiations are most amusing, and one sympathizes with the Freshmen during those trying ordeals.

When the year is nearly over, and commencement draws near, many of the Seniors feel that their college days have passed all too quickly, and already begin to look forward to their first reunion.

As Minnegerode was a graduate of Yale, he was acquainted with the actual affairs at college, and thus is able to make the book very real and true to life.

DORIS DIGGLE, '29



## The Study Hour

At noon, when my dinner is over,  
    To study I must go.  
Its no pleasure, I can tell you  
    And time is, oh so slow!

I absorb a little French,  
    Then, quickly tiring of that,  
I study a little English,  
    And to French again I go back.

My history is always so easy  
    In study hour, I mean to say  
So I skim it over lightly  
    To my misfortune next day.

And so I go on with my studies,  
    From this one back to that,  
And nary a thing do I learn  
    In forty minutes flat!

HELEN MURLEY, '29

## Exchanges

The following exchanges have been acknowledged:

"The Pilgrim"—The Plymouth High School, Plymouth, Mass.

"The Alpha"—New Bedford High School, New Bedford, Mass.

"The Quarterly"—Stamford High School, Stamford, Conn.

"The Radiator"—Somerville High School, Somerville, Mass.

"The Hanoverian"—Hanover High School, Hanover, Mass.

"The Dial"—Brattleboro High School, Brattleboro, Vermont.

"The Harpoon"—Dartmouth High School, Dartmouth, Mass.

Exchanges received since last issue are:

### "THE ACADEMY CLIPPER"

COLEBROOK ACADEMY, COLEBROOK, N. H.

Your two editorials were fine but, I think with such talent you could have more. A good joke department would add much to your magazine, and so would some poems and stories.

### "THE HANOVERIAN"

SYLVESTER HIGH SCHOOL, HANOVER, MASS.

"The Hanoverian" is a splendid magazine! You have some good editorials (although rather long), fine stories, and amusing jokes. It would improve your magazine if you didn't mix your advertisements with your school material.

### "THE HIGH SCHOOL HERALD"

WESTFIELD HIGH SCHOOL, WESTFIELD, MASS.

Yours is a good magazine but a good joke department would improve it.

### "THE ABHIS"

ABINGTON HIGH SCHOOL, ABINGTON, MASS.

A very complete and well edited school magazine. My only suggestion would be to put your advertisements all in one place and not have them spread through the book.

CHARLOTTE TERHUNE, '29





For the sake of harmony in her class, Miss Siebert wishes Bates would cultivate a more musical laugh!

---

Overheard in corridor.

Freshman: "What is the difference between the Fairhaven High School football team and 'No Nox' gasoline?"

Sophomore: "That's easy, 'No Nox' has no knockers."

---

Teacher: "Was the question troubling you?"

Pupil: "Oh, the question was clear enough; it's the answer I don't understand."

---

By their lines ye shall know them:—  
"The situation is this;"—Mr. Dickey.  
"Huh! Huh!"—"Pop" McGowan.  
"As all right"—Harold Macomber.  
"Whazzat?"—"Edie" Wlodyka.  
"All right, that'll do"—Mr. House.  
"Think that's nice?"—Astrid Phillips.  
"You Aetheopian, Caucasian, Indian"—  
"Dave" Entin.

"Aw gawan"—Eunice Hirst.

"Fight hard boys (in falsetto)"—"Rus" Macomber.

"Keep away from those swinging doors"—"Skinner" Garcia.

"Can't you think of anything funny?"  
—Writer of this page.

"One lap and keep outside the white lines."—"Del" Borah.

Miss Siebert, at the beginning of the period, walking into English class in which whispering is rather prevalent: "I don't understand this whispering."

Voice in back of room (not meant to be heard): "Have them speak louder."

---

Mr. Cox in Biology: "When the gas is given off we'll test it to see if it explodes."

Priscilla Alden: "Wait till I get my books together."

---

Miss Gifford (giving a French class practice in pronouncing un): "Make a noise as though a dentist had placed wads of cotton in your mouth and was applying his pinchers to a tooth."

"Pop" McGowan: "Oush!" (Try it yourself)

---

Mr. House in history: "Durfee tell all you know about Calhoun from South Carolina."

Durfee: "Oh, he's a Southerner."

---

#### STATION F. H. S. BROADCASTING

Song: Me and Macomber Strolling Down the Avenue—Constance Dudgeon.

Song: Why did I Miss that Pass.—A Wing Man.

Lecture: Why the Fairhaven Team is "Soft Physically."—A Reporter.

† Lecture: How to Make Sixty-one Equal One Hundred—Representatives of Senior Class.

## The Observant Student

The Glee Club has suffered a crushing blow in the departure of "Bill" Maxon but we trust that it will be able to survive.

Fairhaven High School is proud to add the names of David Entin and Warren Aiken to its list of "expensive" car owners. The writer is in favor of starting a benefit fund to buy life insurance for the families of these two boys.

We see that Mr. Borah is following our advice about the hair-tonic.

## "Girls Take Notice"

"The Fairhaven boys are 'soft physically' " says a certain sport editor. This was written before the football game with New Bedford.

Can you imagine Lawrence McGowan as President of the Glee Club? Another John McCormick in the making!

The "Big Parade" has finally come to Fairhaven High, as the freshies sure looked fine parading around the lunch room.

Not to be out-done the first year girls had their hair tied up in a multitude of colored ribbons. It looked like a meeting of the League of Nations.

The Senior dance should be an "immense" success. Edward Wlodyka is chairman of the committee.

From the write-ups by feminine reporters, it is evident that ladies prefer blondes as well as gentlemen.

"Russ" Macomber informs us that "Nicky" Olson is no longer the sole member of the "Paddlefeet Club."

Mr. Borah is on the lookout for someone to take the place of George Cook; that is, to signify by his presence that everyone is out of the locker-room. The contest has narrowed down to "Al" Hammond and "Dave" Entin. (Fight hard boys!)

We are wondering if it was the "Loves of Carmen that inspired the football team to defeat New Bedford.

DAVID ENTIN, '29





## Roster of the Class of 1927

### I. COLLEGES AND PREPARATORY SCHOOLS.

Priscilla Alden—Simmons  
Barbara Bates—Antioch  
Webster Brown—Hebron Academy  
George Cook—University of New Hampshire  
William Dexter—Colby  
Hope Dudgeon—Smith  
Dary Dunham—University of Pennsylvania  
Rosamonde Keith—Miami School  
Edith Kenny—Brown University  
Marjorie Knowles and Palma Champegny—LaSalle Seminary  
Warren Page—Harvard  
Granville Prior—Amherst  
Charles Stiles—University of Maine  
Almira Valley—Boarding School in Florida

### II. TECHNICAL AND BUSINESS SCHOOLS.

George Dammon—Northeastern  
Frederick Moss—M. I. T.  
Kenneth Packard—Northeastern  
Fred Simmons—General Motors School of Engineering  
Charles Vandenburg—Lowell Institute  
Alfred Silva—Bryant and Stratton  
Alden Wrightington—Bryant and Stratton

### III. NORMAL SCHOOLS.

Raymond Mack—Boston Normal Art  
Thais Maxfield—Bridgewater Normal

## THE HUTTLESTONIAN

---

Christine McLeod—Bridgewater Normal

Louise Ransom—Bridgewater Normal

Manuel Sylvia—Fitchburg Normal

### IV. EMPLOYED BY BUSINESS HOUSES.

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Marion Roos—Atlas Tack Office

Charles Burns—The State Shop

Paul Hirst—Hirst the Plumber

James Hossley—Hazard Cotton Co.

Evelyn Perry—Emin Motor Co. Office

Dorothy Henshay—Henshaw Insurance Office

Manuel Perry—Perry Laundry and Machine Co. Office.

Malcolm Francis—Austin Ice Co.

Aldora Fairweather—Gas Co. Office

Prescott Hoxie—Browne's Pharmacy

Albert Pflug—Pflugs Bakery

Elsie Silver—Macy Shirt Co. Office

### V. POST GRADUATE.

Ada Karl

Elizabeth Bettencourt

Everett Slocum

Catherine Price at Nantucket High

### VI. AT HOME.

Verda Rothwell

Charles Dillingham

Elizabeth Chace

Alice Montplaisier

Loretta Rioux

Edith Denham

Alice Henshaw

William Portas

### VII. Miscellaneous.

Doris McCarthy—St. Lukes' Hospital

Esther McCarthy—St. Lukes' Hospital

Rosamond Simmons—St. Lukes' Hospital

Charles Lawton—Fireman

Allen Gamans—Chauffeur

Ernest DeCoffe—Traveling in Florida



George Cook, 1927 Sparrow Cup winner and five-letter man received an average of ninety-seven percent in an intelligence test given to U. N. H. freshmen. "Cookie" always was a bright boy.

"Granny" Prior, second honor pupil topped the freshman class in a recent French test at Amherst. This should make Mademoiselle Gifford "tres heureux."

Patients at St. Lukes' should be well pleased if they are attended by such becoming nurses as "Dot," Esther and "Ros" who are learning the rudiments of nursing there.

Our first honor pupil "Mike" Moss made a return to this section recently as a member of the M. I. T. freshman football team. Had the rest of the team held down their positions as capably as Fred the score would no doubt have been much different.

Among the older alumni "Jerry" Tripp is doing a good job as first string sub. quarterback at B. U., giving Capt. O'Brien a good run for the position.

EVERETT R. SLOCUM, '27

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